

TOEGEKEND AAN **Frodo Baggins**
The Shire
Geboortedatum 16 maart 1966

TOEGEKEND DOOR **Buitengewoon Lager Onderwijs Sancta Maria Deerlijk**
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ZENDENDE PARTNER

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ERVARINGSBESCHRIJVING

Doelstelling - Preventing exclusion due to communication problems
- Acquire knowledge and skills about communication methods

Gemeenschaps- of mobiliteitsprogramma Erasmus+ KA2

Initiatief Training Experience for teachers in Poland within the "Together Better Join Us" Erasmus + project 2015-1-PL01-KA219-016925_5

Kwalificatie

Tijdsduur van 23 april 2017 tot 28 april 2017

Activiteiten en taken	<ul style="list-style-type: none"> - Familiarizing with new methods, techniques, forms of work with the child (during extracurricular classes, additional activities, development of interests); - Familiarizing with methods preventing social exclusion caused by communication difficulties - observation of activities with students - Acquiring knowledge of the education system and structure of education in Poland (including special education) through visits in schools of various types; - Learning about Polish culture; - Exchange of pedagogical experiences (techniques, methods, educational solutions) from working with child who has communicating difficulties, - Elaborating solutions collectively (techniques, methods, forms, educational ones) helpful in working with student, who has the above-mentioned problem - Exchange of best practices; - Acknowledging with the specifics of the problems in different European countries and ways of dealing with them (problem solving); 									
Werkgerichte vaardigheden en competenties	<ul style="list-style-type: none"> - Acquire knowledge about the strategy of dealing with a student, threatened with social exclusion caused by communication problems - Acquisition of good practices in methods, ways, techniques and educational solutions used in working with students being in danger of exclusion caused by the above reasons - Ability to use in practice appropriate tools (techniques, methods, educational solutions) used in training sessions; - Ability to communicate simple information - workshops - Acquiring skills to recognize emotional states through theater workshops 									
Taalvaardigheden en -competenties	<ul style="list-style-type: none"> - Listening with understanding during lessons conducted in English; - Active inclusion to the work and discussion during training; - Elaborating joint conclusions (in English) with partners; - Writing notes in English; - Usage in speech and in writing of known words and phrases from the scope of the issues related to the project; - Communication in English with students, school staff and other participants in the project activities; - Casual conversation during integration meetings; - Reading a map, guide, timetable, in English. - Asking for directions in English. 									
Computervaardigheden en -competenties	<ul style="list-style-type: none"> - Making a PowerPoint presentation about good practices within methods, processes, techniques and educational solutions used in dealing with student, threatened with social exclusion caused by communication problems - Placing up to date information about the progress of the project on: the school website, Facebook, Google Drive platform. - Preparing graphs and a tables, illustrating the results of a survey conducted at the school for parents, students. 									
Organisatorische vaardigheden en competenties	<ul style="list-style-type: none"> - Effective management of time work and tasks, - Ability to determine the priorities within cooperation with others to implement these tasks. 									
Sociale vaardigheden en competenties	<ul style="list-style-type: none"> - Ability to maintain good relationships with team members while performing professional tasks; - Building proper interpersonal relationships with employees of educational establishments; - Cooperation within the activity of an international group. 									
Andere vaardigheden en competenties	<ul style="list-style-type: none"> - Ability to deal with difficult situations; - Acquisition of competences in effective organization abroad. 									
Ondertekening	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%; border-bottom: 1px solid black;">Handtekening zedende partner</td> <td style="width: 33%; border-bottom: 1px solid black;">Handtekening ontvangende partner</td> <td style="width: 33%; border-bottom: 1px solid black;">Handtekening houder</td> </tr> <tr> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">Bilbo</td> <td style="text-align: center;">Sauron</td> <td style="text-align: center;">Frodo Baggins</td> </tr> </table>	Handtekening zedende partner	Handtekening ontvangende partner	Handtekening houder	_____	_____	_____	Bilbo	Sauron	Frodo Baggins
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